

# ANNE E. PFISTER, PhD

Department of Sociology, Anthropology, and Social Work  
University of North Florida  
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## **EDUCATION**

**2015 Doctorate of Philosophy**, University of South Florida; Tampa, Florida  
Applied Medical Anthropology

**2008 Master of Science**, State University of New York; Buffalo, NY  
Multidisciplinary Studies, International Education

**2008 Diplomado (Diploma)**, Universidad Nacional Autónoma de México; Mexico City, Mexico  
*Literatura Latinoamericana* (Latin American Literature)

**2000 Post-Bachelor Educator Certification**, Fort Lewis College; Durango, CO  
General Education (K-8)

**1997 Bachelor of Arts**, Colorado State University; Fort Collins, CO  
Anthropology

**Research & Teaching Interests:** deafness; medicalization; disabilities studies; sign languages; socio-linguistics; language rights; ethnomedical belief and practice; Mexico; visual anthropology; digital humanities; participatory ethnographic methods; children and families; im/migration; photovoice

## **ACADEMIC POSITIONS & RESEARCH AFFILIATIONS**

2015+ Assistant Professor of Anthropology  
Department of Sociology, Anthropology & Social Work  
University of North Florida, Jacksonville, FL

2015+ Research Scholar  
Grupo AFIN (*adopciones, familias, infancias*)  
Universitat Autònoma de Barcelona

## **GRANTS & FELLOWSHIPS**

2020 Social Science Research Council Rapid (*under review*)  
“*Te enSeño en Casa*: Signing and Learning at Home – Contingency Planning for Deaf Mexican Students”

2020 Russel Sage Rapid Response Funding for COVID-19 Research (*under review*)  
“The Effects of COVID-19 on Migrant Farmworkers Health: Risk, Access and Migratory Pathways”  
Rebecca Campbell-Montalvo (PI); [Anne E. Pfister](#) (Co-PI)

2018 Fulbright Postdoctoral Scholar Award  
“*Proyecto Fotovoz*: Sign Language, Deaf Education, & Mexico’s Medicalization of Deafness” - \$20,000+

2017 Faculty Development Scholarship Grant - UNF Faculty Association  
“Signs of Change: Politics, Sign Language and Education in Barcelona” - \$7,500

2013 P.E.O. Scholar Award  
Dissertation Writing Scholarship “Myths and Miracles in Mexico City” - \$15,000

- 2012 Fulbright García-Robles Student Scholarship  
 “Paradigms of Deafness: Decisions and Identity among Mexican Youth” – \$14,500+
- 2012 Graduate Student Success Fellowship (2012-2015)  
 Competitive fellowship recognizing achievement, USF Graduate School - \$12,000+ tuition (3 years)
- 2010 Institute for the Study of Latin America and the Caribbean  
 “Deaf and Hearing Service-Learning Partnerships in Mexico City” - \$2,000

## **TEACHING AWARDS**

- 2019 Outstanding Undergraduate Teaching Award – UNF Faculty Association  
 Nomination-based award recognizing outstanding teaching among faculty – Jacksonville, FL
- 2018 UNF Undergraduate Research Mentor of the Year – (*nominee 2017 and 2018*)  
 Nomination-based award sponsored by the Office of Undergraduate Research – Jacksonville, FL
- 2011 Provost’s Teaching Award for Outstanding Teaching by a Graduate Teaching Assistant - USF  
 Nomination-based award recognizing pre-professiate teaching excellence – Tampa, Florida
- 2009 East-West Center Guest-Teaching Appointment, Cambodia  
 Guest-teaching invitation from congress-established East-West Center - Oudong Province, Cambodia
- 2005 Fulbright Classroom Teacher Exchange - *declined*  
 Competitive, international exchange program for secondary educators – Finland
- 2002 Colorado Rural Charter School Network  
 Honorable mention at annual colloquium, Inflatable Classroom Project - Cortez, Colorado
- 2001 Outstanding Student Teacher Award - Fort Lewis College of Education  
 Highest departmental award for pre-service licensure program - Durango, CO

## **ACADEMIC AWARDS**

- 2020 Outstanding International Leadership Award – UNF International Council  
 Recognition of international partnership and internationalization of curriculum
- 2019 Prestigious Fellowship Award  
 UNF Academic Affairs and the Office of Research and Sponsored Programs
- 2016 Best Cultural Anthropology Dissertation Awards  
 Voted one of the top 2015 anthropology dissertations nationwide ([anthropologyworks.org](http://anthropologyworks.org))
- 2015 Golden Bull Award – University of South Florida  
 One of USF’s highest honors recognizing leadership, community engagement and academic achievement
- 2015 Outstanding Graduate Student Presentation, Anthropology – Florida Academy of Sciences  
 “Personal History Timelines: Engaging Participants across Time and Space”
- 2014 Conference Presentation Grant – Graduate and Professional Student Services at USF  
 “*La Calle de mi Casa/My Street: Guiding Ethnographic Production Using Collaborative Methods*”
- 2014 Diversity Research Travel Award – Psychology Student Diversity Committee  
 “The Influence of Ethnomedical Belief and Practice on Approaches to Deafness in Mexico City, Mexico”

2013 Top Paper Award – Identities and Inequalities in a Globalizing World Conference  
“Global Ideology and Accessibility of Sign Language and Deaf Education in Mexico City, Mexico”

## **PEER-REVIEWED JOURNAL ARTICLES**

Pfister, Anne E. (in press) *En Mi Casa Quiero Señas*: Photovoice as Language Advocacy. *Visual Anthropology Review* 36(2).

Pfister, Anne E. (2019) [Predicament and Pilgrimage: Hearing Families of Deaf Children in Mexico City](#). *Medical Anthropology* 38(3):195-209.

Pfister, Anne E. (2017) [Forbidden Signs: Language Socialization and Therapeutic Approaches to Language in Mexico](#). *Ethos*. 45(1):139-161.

Pfister, Anne E., Vindrola-Padros, Cecilia, Johnson, Ginger A. (2014) [Together, We Can Show You: Participant-generated Visual Data in Collaborative Research](#). *Collaborative Anthropologies* 7(1): 26-49.

Pfister, Anne E. (2013) [Ethnographic Strategies for Engaging Deaf Youth Participants: Photovoice and Participatory Analysis](#). *Student Anthropologist* 3(3): 34-46.

Pfister, Anne E. & Teramoto Kimura, Yayoi. (2012) [The Creation of a Didactic Tool for Learning Mexican Sign Language: Service-Learning and Innovation](#). *Technology and Innovation: Proceedings of the National Academy of Inventors* 14(1): 17-24.

Johnson, Ginger A., Pfister, Anne E., & Vindrola-Padros, Cecilia. (2012) [Drawings, Photos and Performance: Using Visual Methods with Children](#). *Visual Anthropology Review* 28(2): 164-178.

## **BOOKS & BOOK CHAPTERS (Peer Reviewed)**

Pfister, Anne E. (2020) [Bla Bla Bla: Exposing Inaccessibility through Mexican Sign Language Expressions](#). In *Sign Language Ideologies in Practice*, edited by A. Kusters, M. Green, E. Moriarty and K. Snodden, 43-58. Berlin: Mouton DeGruyter.

Vindrola-Padros, Cecilia, Johnson, Ginger A., Pfister, Anne E. eds.\* (2018) [Healthcare in Motion: \(Im\)mobilities in Health Service Delivery and Access](#). Worlds in Motion Book Series. New York: Berghahn Books. \*contributions include: first author of chapter four, single author of section two introduction, co-author of introduction and postscript.

Pfister, Anne E. and Vindrola-Padros, Cecilia. (2018) [Fluid and Mobile Identities: Travel, Imaginaries, and Practices of Caregiving among Families of Deaf Children](#). In *Healthcare in Motion: (Im)mobilities in Health Service Delivery and Access*, edited by C. Vindrola-Padros, G. Johnson and A. Pfister, 77-98.

## **MANUSCRIPTS IN PROGRESS**

Pfister, Anne E. (under review) *Somos Mamás: Motherhood & Positionality in the Ethnographic Enterprise* (photo essay). *Medicine, Anthropology, Theory (MAT)*.

Pfister, Anne E. (in preparation) *The Evidence is Life: Joy & Social Justice through Mexican Sign Language* (ethnographic monograph). Gallaudet University Press.

Hoffmann-Dilloway, Erika & Pfister, Anne E. (under review) Access to and through Sign Languages: Linguistic Deprivation, Deaf Activism and Social Justice. *Language and Social Justice: A Global Perspective*. Riley, K., Perley, B., García-Sánchez, I. eds. Bloomsbury Publishers.

Campbell-Montalvo, Rebecca & Pfister, Anne E. (under review) Access to K-12 School Resources for Latino Im/migrants in the Florida Heartland. *Refugee Education across the Lifespan: Mapping Experiences of Language Learning and Use*. Warriner, Doris, ed. Springer Educational Linguistics Series.

## **COLLECTION INTRODUCTIONS, INVITED COMMENTARY & WHITE PAPERS**

Pfister, Anne E. (2020) [La escuela para niños sordos como sitio importante de la socialización del lenguaje](#) (Schools for Deaf Children as Important Language Socialization Sites). *Compartiendo SEÑALEES: Reflexiones del 15º Seminario Taller Modelo Educativo Bilingüe para el Niño Sordo*. (Sharing SEÑALEES: Reflections from the 15th Seminar Workshop of the Bilingual Educational Model for Deaf Children). *Instituto Pedagógico para Problemas del Lenguaje*, 18-19.

Pfister, Anne E. (2020) Expert Witness Testimony for attorney Mercedes Castillo's deaf Mexican client.

Pfister, Anne E. (2018) [The Effect of Imagination on Mobility as a Resource in the Search for Care and Caring](#) In *Healthcare in Motion: (Im)mobilities in Health Service Delivery and Access*, edited by C. Vindrola-Padros, G. Johnson and A. Pfister, 73-75. New York: Berghahn Books.

Vindrola-Padros, Cecilia, Johnson, Ginger A., Pfister, Anne E. (2018) [Introduction](#): In *Healthcare in Motion: (Im)mobilities in Health Service Delivery and Access*, edited by C. Vindrola-Padros, G. Johnson and A. Pfister, 1-13. New York: Berghahn Books.

Vindrola-Padros, Cecilia, Johnson, Ginger A., Pfister, Anne E. (2018) [Postscript](#) In *Healthcare in Motion: (Im)mobilities in Health Service Delivery and Access*, edited by C. Vindrola-Padros, G. Johnson and A. Pfister, 224-228. New York: Berghahn Books.

Pfister, Anne E., Lende, Daniel H. (2017) [Language Readiness and Learning among Deaf Children](#). *Behavioral and Brain Sciences* 40. doi 10.1017/S0140525X15003027

World Health Organization, Anthrologica (2016) [Knowledge, Attitudes & Practice: Zika Virus Disease & Potential Complications](#) *World Health Organization Resource Pack*.

Vindrola-Padros, Cecilia, Pfister, Anne E., Johnson, Ginger A. (2015) [The Role of Anthropology in Improving Services for Children and Families: An Introduction](#). *Annals of Anthropological Practice* 39(2): 89-95.

## **PHOTO ESSAYS, NEWSLETTER & ELECTRONIC PUBLICATIONS**

Pfister, Anne E. (under review) Bla Bla Bla: Mexican Sign Language Expressions – [Acadeafic.org](#)

Pfister, Anne E. (2019) [On Responsibility \(and Laziness\)](#) – *Somatosphere: Science, Medicine & Anthropology*

Pfister, Anne E. (2019) [Photovoice in the Undergraduate Classroom](#) – *Society for Applied Anthropology Podcast Project*

Pfister, Anne E., Dave W. Wilson (2016) [Observations through Photovoice: Interactive Digital Assessment & Authentic Learning beyond the Lecture Hall](#) – *Journal of Interactive Technology and Pedagogy*

Pfister, Anne E. (2015) [Proyecto Fotovoz: The Everyday Lives of Young People Attending Instituto Pedagógico para Problemas de Lenguaje in Mexico City](#) – *Medicine Anthropology Theory* 2(1):127-135.

Pfister, Anne E. (2015) [Childhood and Deafness](#) – *Neos: Anthropology of Childhood and Youth Interest Group (ACYIG) Newsletter*

Pfister, Anne E. (2013) [Dependency & Mistrust of the Medical Community](#) – *Anthropologies: A Collaborative Online Project*

## **BOOK REVIEWS**

Pfister, Anne E. (2020) "[Made to Hear: Cochlear Implants and Raising Deaf Children \(review\)](#)". *Disabilities Studies Quarterly* 40(1).

Pfister, Anne E. (2017) "[Signing and Belonging in Nepal by Erika Hoffmann-Dilloway \(review\)](#)". *Language* 93(3): 712-15.

## **EDITORIAL EXPERIENCE**

Volume Co-Editor: [Healthcare in Motion: \(Im\)mobilities in Health Service Delivery and Access](#). *Worlds in Motion* book series, Berghahn Books (2018)

Expert Reviewer: [Knowledge, Attitudes & Practice: Zika Virus Disease & Potential Complications](#) *World Health Organization* Resource Pack (2016)

Guest Co-Editor: [The Role of Anthropology in Improving Services for Children and Families](#) *Annals of Anthropological Practice* (Special Issue, 2015)

Assistant Editor: [Neos: Anthropology of Children and Youth Interest Group Newsletter](#) (2014 - 2020)

Editorial Board: [Student Anthropologist](#)

The Flagship Journal of the National Association of Student Anthropologists (2014)

Textbook Supplements Author and Editor: McGraw-Hill Higher Education

Anthropology, Sociology & Educational Supplementary Material Production and Editing (2009–2013)

## **INVITED LECTURES, PRESENTATIONS & PANELS**

2020 Open Educational Resources Panel – *Jacksonville, FL*

UNF Center for Instructional Resources and Technology and Carpenter Library

2020 Interdisciplinary Conversations – *Jacksonville, FL*

UNF Departments of International Studies and Interdisciplinary Studies

2019 International Studies Film Series (invited discussant) - *Jacksonville, FL*

Alejandro González Iñárritu's film "Babel"

2019 Convocatoria SEÑALEES– *Instituto Pedagógico para Problemas del Lenguaje – Mexico City, Mexico*

"Aprendiendo a través de la perspectiva antropológica sobre la socialización del lenguaje/What We Can Learn about Language Socialization from an Anthropological Perspective"

2019 Convocatoria SEÑALEES– *Instituto Pedagógico para Problemas del Lenguaje – Mexico City, Mexico*

"Métodos alternativos para facilitar comunicación con los alumnos sordos/Alternative methods for facilitating communication with deaf students"

2018 Grupo AFIN Spring Seminar (invited lecture) *Universitat Autònoma de Barcelona – Barcelona, Spain*

"El Uso de Fotovoz para Investigar la Socialización del Lenguaje en Familias con Niños Sordos"

2018 Fulbright Western Hemisphere Regional Travel Program – *Salto, Uruguay*

"Current Topics in Secondary Education for Deaf Students in Latin America" Academic Exchange (*declined*)

2018 Fulbright Comexus Midterm Reunion – *Mexico City, México*

"Proyecto Fotovoz: Sign Language, Deaf Education, & Mexico's Medicalization of Deafness"

- 2017 University of North Florida Faculty Fulbright Alumni Featured Speaker – *Jacksonville, FL*  
 “Community-based Research in Mexico City”
- 2017 Fulbright U.S. Student Program Featured Speaker – *Jacksonville, FL*  
 “Applying for a Fulbright Student Scholarship”
- 2016 Digital Humanities Introduction to UNF Board of Trustees – *Jacksonville, FL*  
 “Student Experiences with Observations through Photovoice” with UNF student, Jen Lee
- 2016 International Mondays Series (invited lecture) - *Jacksonville, FL*  
 “*La Importancia de la Lengua de Señas Mexicana*/The Importance of Mexican Sign Language”
- 2016 Joe Berg Lecture Series (invited lecture) - *Jacksonville, FL*  
 “What is Anthropology? Research Questions and Methods for Studying Deaf Culture in Mexico”
- 2016 Invited Lecture - International Studies Senior Lecture Series –*Jacksonville, FL*  
 “Sameness/Difference: Participatory Ethnography among Deaf Youth”
- 2015+Guest Presentation, Anthropology Junior Seminar - *Jacksonville, FL*  
 “What is Applied Anthropology?”
- 2014 Guest Presentation, Graduate Student Applied Research Network Colloquium - *Tampa, FL*  
 “Using Photovoice in Community-Based Research”
- 2014 Guest Lecture, Applied Anthropology (capstone course) - *Tampa, FL*  
 “Advocacy in Anthropological Research”
- 2014 Invited Presentation, Philanthropic Educational Organization - *Tampa, FL*  
 “International Partnerships in Education: A Collaborative Approach”
- 2012 Invited Lecture, *Facultad de Antropología, Universidad de Las Américas - Puebla, México*  
 “Applied Anthropology in Mexico City: Deaf Youth, Families and *Lengua de Señas Mexicana*”
- PROFESSIONAL & ACADEMIC WORKSHOP FACILITATION**
- 2019 Convocatoria SEÑALEES– *Instituto Pedagógico para Problemas del Lenguaje – Mexico City, Mexico*  
 “*Fotovoz: Otras Maneras de Expresarnos*/Photovoice for Expression” (with M. Gómez de los Reyes)  
 \*Four-day workshop for over 150 participants from throughout the Mexican Republic
- 2018 Comparative & International Education Society Annual Conference – *Mexico City, Mexico*  
 “Truth Together: Collaborative and Arts-based Research across Diverse Settings” (with A. Cannon)
- 2017 National Society for Experiential Education 46<sup>th</sup> Annual Conference – *St. Pete Beach, FL*  
 “Using Photovoice as Experiential Learning across Educational Settings”
- 2017 Society for Applied Anthropology Workshop at 77<sup>th</sup> Annual Meeting – *Santa Fe, NM*  
 “Applied, Qualitative Research Using Multimodal, Arts-Based Methods” (with A. Cannon and J. Joanou)
- 2013 NAPA-NASA Student Workshop at 112<sup>th</sup> AAA Meeting - *Chicago, IL*  
 “Scholarships, Grants & Fellowships – The Wonderful World of Funding” (with D. Himmelgreen)
- CONFERENCE & ORGANIZATIONAL LEADERSHIP**
- Session Co-Organizer: Meeting of the Society for Linguistic Anthropology (2020)  
 “Access to and Access through Sign Language” (with E. Hoffmann-Dilloway)

- Session Co-Organizer: Meeting of the Society for Applied Anthropology (2020)  
 “Contested Cultural Citizenship and Family Inclusion: Insights from the Field” (with C. Everson)
- Session Co-Organizer: Conference of the Florida Digital Humanities Consortium (2020)  
 “Digital Methods in Anthropology at the University of North Florida” (with student, C. Mullis)
- Session Chair: Inaugural Conference of the Florida Digital Humanities Consortium (2019)  
 “Digital Humanities and International Studies” (Organized by C. McCarl)
- Roundtable Co-Organizer: 36<sup>th</sup> Meeting of the Latin American Studies Association (2018)  
 “Changing Families, New Methods” (with B. Álvarez Mora)
- Session Co-Organizer: 116<sup>th</sup> Meeting of the American Anthropological Association (2017)  
 “Modality in Language Ideology: Embodied Experience & Signing Practice” (with E. Hoffmann-Dilloway)
- Colloquium Co-Organizer: Conference of the American Association for Applied Linguistics (2016)  
 “Participatory Research & Performativity: Youth, Meaning Making, and Multimodality” (with C. Cannon)
- Session Chair: 114<sup>th</sup> Annual Meeting of the American Anthropological Association (2015)  
 “Essential Embodied Communication” (Organized by B. LeMaster)
- Session Co-Organizer: 113<sup>th</sup> Meeting of the American Anthropological Association (2014)  
 “Anthropological Production of Deaf Communities and Deaf Community Perspectives” (with R. Senghas)

## **ACADEMIC PAPERS & PRESENTATIONS**

- 2020 Society for Linguistic Anthropology – *Boulder, CO*  
*“Signs Describing Life before Sign Language” – postponed due to COVID-19*
- 2020 80<sup>th</sup> Annual Meeting of the Society for Applied Anthropology – *Albuquerque, NM*  
*“Language, Identity & Services for Hearing Families with Deaf Children” – cancelled due to COVID-19*
- 2020 38<sup>th</sup> Meeting of the Latin American Studies Association – *Guadalajara, MX*  
*“Identity in Mixed Hearing Status Families” – cancelled due to COVID-19*
- 2019 79<sup>th</sup> Annual Meeting of the Society for Applied Anthropology – *Portland, OR*  
*“Photovoice in the Undergraduate Classroom”*
- 2018 117<sup>th</sup> Meeting of the American Anthropological Association – *San Jose, CA*  
*“Visual Methods for Cultivating Collaborative, Ethnographic Imagination”*
- 2018 36<sup>th</sup> Meeting of the Latin American Studies Association – *Barcelona, Spain*  
*“Convivencia as Language Socialization in a Mexican Deaf School”*
- 2018 36<sup>th</sup> Meeting of the Latin American Studies Association – *Barcelona, Spain*  
 Roundtable Discussion & co-chair: “Changing Families, New Methods”  
 \*Two-day Roundtable
- 2017 116<sup>th</sup> Meeting of the American Anthropological Association – *Washington, DC*  
*“Black vs. Spongy Minds: Mexican Signs Describing Socializing Experiences”*
- 2017 Humanities, Arts, Science, and Technology Alliance and Collaborative Meeting – *Orlando, FL*  
*“Building an Interdisciplinary Digital Humanities Community at the University of North Florida” (with C. McCarl, K. Brady, L. Heffernan, A. Kelly, J. Rivera-Whalen and S. Weiss)*
- 2017 35<sup>th</sup> Meeting of the Latin American Studies Association – *Lima, Perú*  
*“Photovoice as Counter-Narrative to Medicalized Approaches to Deafness in Mexico City”*

- 2017 8<sup>th</sup> Annual UNF Scholars Transforming Academic Research Symposium – *Jacksonville, FL*  
 “Ordinary & Extraordinary in the Lives of Mexican Deaf Youth: Applying Anthropology through Photovoice” – *poster*
- 2016 115<sup>th</sup> Meeting of the American Anthropological Association – *Minneapolis, MN*  
 “Ordinary as Evidence of Teaching & Learning among Mexican Deaf Youth”
- 2016 Inaugural Digital Humanities Projects Showcase– *Jacksonville, FL*  
 “Introducing Basic Concepts in Anthropology using ‘Observations through Photovoice’” – *poster* (with student, Julia Rivera-Whalen)
- 2016 Conference of the American Association for Applied Linguistics – *Orlando, FL*  
 “*Escalando al Futuro*/Climbing the Future: Photovoice, Language & Identity with Deaf Youth”
- 2016 The Humanities and Technology Camp – *Gainesville, FL*  
 University of North Florida Digital Humanities Initiative Projects - “Observations through Photovoice”
- 2015 114<sup>th</sup> Annual Meeting of the American Anthropological Association – *Denver, CO*  
 “Deaf Children and the Obligations of Their Hearing Families: Unanticipated Care-Giving Roles and Shifting Identities”
- 2015 3<sup>rd</sup> Annual Academic Technology Innovation Symposium – U. North Florida – *Jacksonville, FL*  
 Spotlight Presentation: “Introducing the University of North Florida Digital Humanities Initiative” (with colleagues Clayton McCarl, Sherif Elfayoumy, Ching-Hua Chuan, and Aisha Johnson)
- 2015 3<sup>rd</sup> Annual Academic Technology Innovation Symposium – U. North Florida – *Jacksonville, FL*  
 Five-minute Pitch: “Observations through Photovoice: Engaged Learning in the Lecture Hall and Beyond”
- 2015 79<sup>th</sup> Annual Meeting of the Florida Academy of Sciences – *Saint Leo, FL*  
 “Personal History Timelines: Engaging Participants across Time and Space” - *Outstanding Paper Award*
- 2014 113<sup>th</sup> Annual Meeting of the American Anthropological Association – *Washington, D.C.*  
 “*La Calle de mi Casa*/My Street: Guiding Ethnographic Production Using Collaborative Methods”
- 2014 110<sup>th</sup> Annual Meeting of the American Association of Geographers – *Tampa, FL*  
 “The Influence of Ethnomedical Belief and Practice on Approaches to Deafness in Mexico City, Mexico”
- 2014 Sixth Annual Graduate Student and Postdoctoral Scholar Research Symposium – *Tampa, Florida*  
 “Wasted Time – Family Experience with the Medicalization of Deafness” – *poster*
- 2013 112<sup>th</sup> Annual Meeting of the American Anthropological Association - *Chicago, IL*  
 “Visual Methodology in Anthropological Research Design”
- 2013 Identities and Inequalities in a Globalizing World - Graduate Student Conference - *Tampa, FL*  
 “The Influence of Global Ideology on the Accessibility of Sign Language and Deaf Education in Mexico City”
- 2012 76<sup>th</sup> Annual Meeting of the Florida Academy of Sciences - *Tampa, FL*  
 “Visual Methodology: Innovative Ideas for Involving Deaf Participants”
- 2010 Fifth International Conference for Research in the Social Sciences - *New Orleans, Louisiana*  
 “The Role of Green Spaces in Mitigating Negative Impacts of Rapid Urbanization in Santa Cruz, Bolivia”
- 2010 70<sup>th</sup> Annual Meeting of the Society for Applied Anthropology - *Mérida, Mexico*  
 “Partnerships for Hearing and Deaf Students: Cross-Cultural Inquiry”



2010 Emerging Paradigms: USF Graduate Student Organization Conference - *Tampa, FL*  
"Anthropology and Education: Innovative Approaches to Service Learning" \**top paper award*

## **PROFESSIONAL TEACHING & INSTRUCTOR APPOINTMENTS**

Assistant Professor of Anthropology

The University of North Florida, Jacksonville, Florida (2015+)

Instructor of Record & Graduate Teaching Assistant

The University of South Florida, Tampa, Florida (August 2009 – May 2011)

American Literature Teacher, 8<sup>th</sup> Grade

The American School Foundation, Mexico City, Mexico (August 2005 – June 2009)

Reading Specialist and Literature Arts Teacher, 7<sup>th</sup> Grade

Ramblewood Middle School, Coral Springs, Florida (August 2004 – June 2005)

General Content Classroom Teacher, 5<sup>th</sup> Grade

Prince Elementary School, Tucson, Arizona (August 2002 – June 2004)

Multi-aged Classroom Teacher, K-6

Battle Rock Charter School, Cortez, Colorado (August 2001 – June 2002)

## **UNIVERSITY COURSES DEVELOPED & TAUGHT**

Health, Illness, & Culture (UNF)

Human Health and Healing, Honors Seminar (UNF)

Principles of Physical Anthropology (UNF)

Principles of Socio-cultural Anthropology (UNF)

Peoples and Cultures of Mexico (UNF)

Introduction to Anthropology (UNF & USF)

Examining Cross-Cultural Diversity (USF)

Cultural Anthropology (USF)

## **FACULTY MENTORING & STUDENT RESEARCH**

2020 Advisor, Structural Violence and Current Events & Epigenetics and Race

Maria Encinosa, Directed Independent Study, Honors Capstone Project

2020 Advisor, Capuchin Monkey Ecology: *Maderas* Rainforest Conservancy Scholarship

Courtney Shelton, Directed Independent Study

2018- Advisor, Cambodian Sign Language: Development and Impact

2020 Kaitlynn Himmelreich, *Academic Distinction Award*, *OUR Grant winner*, *Outstanding*

*Research Award in International Studies & 2020 Fulbright Student Scholar to Cambodia*

2020 Advisor, Session Co-Organizer: Digital Methods in Undergraduate Anthropology at UNF

Collin Mullis (Co-Organizer), Shelby Foy, Monica Murray & Cheyenne Black, *FL Digital Humanities Consortium Conference (postponed due to COVID-19)*

2017- Advisor, Birth Control Behind Bars: Anthropological Perspectives on Captive Bonobo Care

2019 Tylyn Dagsaan, *Honors in Anthropology*, *OUR Grant Winner*, *Outstanding Anthropology*

*Graduate (2019)*, *PANDION publication (Fall 2020)*

2019 Advisor, Photovoice in Researching LGBTQ Issues - UNF Digital Humanities Showcase

Collin Mullis, *Outstanding Anthropology Graduate (2020)*

2019 Reader, Palestinian Identity in the Diaspora, Honors Thesis

Dominic Mitchell, *Honors in Anthropology*

2019, Advisor, Rising Nationalisms and the Migrant "Crisis" in the European Union, Honors Thesis

2017 Advisor, Museum of Science & History Collections Internship

Julia Rivera-Whalen, *Honors in Anthropology*

2018 Advisor, Volunteer Tourism – Who Benefits?

Claire Hoeschele, Directed Independent Study

2017 Reader, Project Brush Up

Tylyn Dagsaan, *Winner United Way UpStream Grant (\$10,000 award)*

- 2017 Advisor, Elevating Refugee Peers  
Julia Driscoll, *Upstream United Way - People's Choice Award*
- 2017 Advisor, Jacksonville Historical Society Internship  
Michalla D'Allessandro, Honors Capstone Project
- 2017 Advisor, Saving Fido's Friends: Compassion Fatigue in Veterinary Support Staff  
Wendy Jureski, Directed Independent Study
- 2017 Advisor, Autism: A Parent's Access to Information  
Sarah Stevens, Directed Independent Study
- 2017 Advisor, Women's Influence in Conservation  
Jolie Schliepper, Directed Independent Study
- 2016 Advisor, Museum of Science and History Collections Internship  
Desiree Simpson, Directed Independent Study

## **FIELD RESEARCH**

- 2018+ Mexico City, Mexico (*Instituto Pedagógico para Problemas de Lenguaje*) – Primary Investigator  
Longitudinal ethnographic field-research investigating the medicalization of deafness. Field methods include digital storytelling, photovoice, personal history timelines, surveys, and semi-structured interviews (January-July 2018; 7 months).
- 2012 – Mexico City, Mexico (*Instituto Pedagógico para Problemas de Lenguaje*) – Primary Investigator
- 2013 Comprehensive ethnographic field-research investigating deafness among deaf youth and their families. Participatory field methods included photovoice, personal history timelines, surveys, interviews (7 mo.)
- 2010 – Santa Cruz, Bolivia (Environmental Engineering Dept., U. of South Florida) - Ethnographer  
Designed ethnographic research for civil engineering team investigating the impact of public green spaces on urban water drainage. Conducted interviews, observations, surveys and analysis (1 month).
- 2010 – Mexico City, Mexico (*Grupo Tessera*) – Primary Investigator  
Evaluated a partnership between hearing and deaf youth using ethnographic methods. Analyzed the results to determine strengths and weaknesses of the program (1 month).
- 2009 – Siem Reap, Oudong Province, & Phomn Penh, Cambodia (East-West Center) – Teaching Fellow  
Participated in a current events seminar investigating the effects of the Khmer Rouge regime and civil war on contemporary Cambodian education. Conducted interviews and participant-observation at non-governmental organizations sponsoring deaf education (1 month).

## **PROFESSIONAL SERVICE**

- Executive Council of the Florida Digital Humanities Consortium  
UNF Representative: 2016-present
- Lambda Alpha National Anthropology Honor Society  
Founding Faculty Sponsor (and co-sponsor) UNF Chapter: 2018-present
- American Association of University Women – Younger Women's Task Force of Jacksonville  
Founding Board Member & Director of Membership and Outreach: 2016-2019
- Editorial Assistant: [Neos: Anthropology of Children and Youth Interest Group Newsletter](#) (2014+)
- National Association for Practicing Anthropologists Ethics Committee (2012-2017)
- Fulbright García-Robles Specialist Panel – Postgraduate Studies Program in the Social Sciences  
Reviewer and Selection Committee Participant: 2018

Advisory Board for Curriculum Development at Seaside Charter School – Jacksonville, FL (2017+)

Manuscripts Reviewer: *Annals of Anthropological Practice; Anthropological Quarterly; Bulletin of Science, Technology & Society; Childhood; Children's Geographies; Medical Anthropology; Neos; Qualitative Research; Student Anthropologist*

Award Reviewer: *Outstanding Graduate Teaching Award (2019); Faculty Association Faculty Development Grant for Scholarship (2018)*

Abstract Reviewer: *University College London's Qualitative Health Research Network Symposium (2018)*

Advisory Board for Social Participation in Education - Mexico City, Mexico  
Advisor: 2012-2013

Organization of Parents of Children with Disabilities - Mexico City, Mexico  
Participant-advisor: 2012-2013

Anthropology Graduate Student Organization - Tampa, Florida  
PhD Student Representative: 2009-2010

University of South Florida General Education Council - Tampa, FL  
Special Committee for Assessment: 2009-2010

Middle School Community and Service Program - Mexico City, Mexico  
Coordinator, American School Foundation: 2006-2008

*Grupo Tessera*/Deaf and Hearing Partnership - Mexico City, Mexico  
Founder and Sponsor, American School Foundation: 2006-2009

*Risaterapia* (Laughter Therapy) - Mexico City, Mexico  
Coordinator, American School Foundation: 2006-2008

International Foreign-hire Educator Mentoring Committee - Mexico City, Mexico  
Co-Chair: 2007-2008; Member since 2005

Ramblewood Middle School Student Council - Coral Springs, Florida  
Co-Sponsor: 2004-2005

Prince Elementary School Child Assistance Team - Tucson, Arizona  
Founding Committee, Case Manager: 2003-2004

Amphitheater School District Career Ladder - Tucson, Arizona  
Peer Coach and Professional Development: 2002-2004

Battle Rock Charter School Accountability Committee - Cortez, Colorado  
Teacher Representative: 2001-2002

## **COMMUNITY SERVICE**

Seaside Community Charter School K-8 – Jacksonville, Florida  
Curriculum Development, School and Community Volunteer: 2017+

Melrose Avenue Preschool – Jacksonville, Florida  
Anthropology Outreach & Community Volunteer: 2015-2017

*Centro Desarrollo Integral*/Center for Integral Development - Hato Mayor, Dominican Republic  
Developed teacher-training curriculum and workshops for rural, primary school teachers. June 2005

*Camino Seguro*/Safe Passage School and Safe House - Guatemala City, Guatemala  
Co-authored and conducted teacher workshop at an urban, non-profit school for street children. July 2005

Adaptive Sports Association - Durango, Colorado

Volunteer adaptive ski instructor for people with disabilities: 2000-2002

Greater Arkansas River Nature Association - Salida, Colorado

Board of Directors: 1998-2000

## **LANGUAGES**

English – native

Spanish –near-native fluency in speaking; professional and academic skill in reading and writing

Mexican Sign Language (*Lengua de Señas Mexicana*)– conversational proficiency

American Sign Language– low proficiency

Náhuatl (Indigenous language of central Mexico) – low proficiency

## **PROFESSIONAL ORGANIZATIONS & ASSOCIATIONS**

American Anthropological Association (AAA)

Anthropology of Children and Youth Interest Group; Disabilities Interest Group (divisions of AAA)

Society for Applied Anthropology (SfAA)

Society for Linguistic Anthropology (SLA)

Florida Network of Medical Anthropologists

American Association of University Women (AAUW)

Latin American Studies Association (LASA)

Comparative & International Education Society (CIES)

National Society for Experiential Education (NSEE)

American Association of Applied Linguistics (AAAL)

## **PROFESSIONAL DEVELOPMENT (select)**

New to Online, Essentials Trainings (Fall 2020)

Intensive training and review of remote curriculum and instruction through the Online Learning Consortium and sponsored by UNF's Center for Instruction and Research Technology.

General Education Summer B Course Enrichment pilot program (Summer 2019)

Initiative sponsored by the General Education Council, the Office of Faculty Enhancement and the Writing Center to enhance incoming freshman's engagement during Summer B term (early admission).

Open Educational Resources Course Conversions – UNF (Summer 2019 & Fall 2019)

Successfully converted two courses to Open Educational Resources (OER) to save students in Introduction to Anthropology and Principles of Physical Anthropology students hundreds of dollars each semester.

UNF Faculty Showcase – Thomas G. Carpenter Library – UNF (Spring 2019)

Campus-wide showcase to share recent scholarly and creative publications with students and faculty.

Blended and Online Course Development & Delivery (TOL6100) – UNF (Summer 2017)

Successfully converted two courses to Open Educational Resources (OER) to save students in *Introduction to Anthropology* and *Principles of Physical Anthropology* hundreds of dollars on textbooks each semester.

Board Member Training - American Association of University Women (December 2106)

As Founding Board Member of Jacksonville's Younger Women's Task Force, I participated in a nationwide AAUW Board Member Training program.

UNF Community-Based Scholarship Program (2016 – 2017)

Community-based scholars focused on best practices in research and scholarship of teaching and learning.

Summer Faculty Writing Groups – UNF Faculty Development (May 2015 – present)

Met colleagues and formed writing and accountability groups. Though the program is no longer running through the Office of Faculty Development, I continue to work with colleagues I met in 2015.

UNF Women’s Faculty Collective, founding member (April 2016 – present)

Worked with colleagues to initiate a UNF-based network of support for professional development.

## **PROFESSIONAL EDUCATOR LICENSURE & CERTIFICATION**

Professional Educator’s Certificate, State of Florida

English Language Arts, grades 6-12; Spanish, grades K-12

Professional Rescuer Training, American Safety & Health Institute

Basic First Aid & CPR certification